



19/04/2024



Welcome back to the summer term. We hope that you have enjoyed the break. We have some exciting learning planned for our pupils across the whole curriculum. Please check the dates each week as sometimes they do change. Our pupils have returned to school this week and were extremely excited to begin the new term.

## Year two leavers hoodies

Our year two pupils have been presented with their leaver's hoodies today as a memory of their time at the infant school. The pupils can wear these each day from now on.

## Whitehaven music festival

Thursday 9<sup>th</sup> May

The infant choir will be taking part in the Whitehaven music festival. They will sing at 9:30am at the Marchon club at Whitehaven. Parents/ family members for the choir can attend and pay on the door for a small fee. Details will be sent to the choir.

## School Attendance Matters Award

This week we have launched our new attendance reward scheme called the SAM award (School Attendance Matters Award) with the aim to improve attendance and punctuality. The SAM award focuses on weekly, half termly, termly and yearly attendance awards so that all pupils have the opportunity to be rewarded for good attendance during the school year. The attached document explains the SAM award in more detail.





Victoria Infant School are introducing a new Attendance Reward Scheme to help improve school attendance.

Attendance will be rewarded Weekly, Half Termly, Termly and Yearly.

### Weekly Attendance Awards

Each week any child that has achieved 100% attendance for that week will be awarded a certificate and a small prize.

Along with this they will also be given a ticket / entry into the end of the term draw for a voucher. Each class will have a voucher to be won.

The more weeks your child achieves 100% attendance the more entries into the draw they will have.

Every week during the achievement assembly the class with the highest overall attendance for that week will be presented with the attendance trophy.

### Half Termly Attendance Awards

At the end of each half term our school attendance mascot (SAM) will award those pupils with 95% attendance or above for the year to date with a certificate.

During the last achievement assembly for the half term the prize draws will be done for each class and the winners presented with their prizes. Any pupil who has had 1 or more weeks of 100% attendance will be in the draw.

### Termly Attendance Awards

Along with the weekly and half termly award any pupil who has achieved 100% attendance for the school term will be entered into a separate draw for a voucher.

### Yearly Attendance Awards

Along with the weekly, half termly and termly awards any pupil who has achieved 100% attendance for the year will be entered into a draw for a special prize.

\*All prizes will be discussed and decided upon by our school student leaders and pupils will be asked to contribute their views and opinions on what they would like to win.

## U-Dance video

The U-Dance performance was recorded during the show. The link to view this is as follows:

<https://youtu.be/QdEy6wIF3ww>

## Kingswood

Our trip to Kingswood is fast approaching. There will be a meeting for parents/carers of the children who are going on the residential to provide more information about the trip and to provide you with the opportunity to ask any questions that you may have. The meeting will take place at 2:45 pm on Thursday 25<sup>th</sup> April in the school. If your child would like to go to Kingswood and hasn't already paid for a place then please speak to the school as we may be able to offer you a place on the residential.

## Attendance

Attendance is very important for all pupils registered to our school. While we appreciate there are times when pupils are unwell and we are aware of this. Pupils need to be in school so they are not missing their learning and development. We have had a number of pupils arriving late to school. Pupils must be at school ready for 8:45am or 12noon for the nursery pupils. If pupils arrive late they are missing key parts of their day.

Last week our attendance for the school was at 96.59%.



## Afterschool clubs

Afterschool clubs have now started to support pupils with the phonics assessment and the "junior challenge" clubs to ensure the pupils can achieve their full potential. Thank you for supporting this.

### Phonics screening

The club will run every week on the following days:

**Monday** - for all year two children who are retaking their Phonics screening

**Wednesday** - for all year one children

**Please collect your child at 3:45pm.**

SATs which is referred to as "Junior challenge club" will take place every Wednesday afterschool for all year two pupils.

**Please collect your child at 4pm.**

Thank you for your support for your child.

## Holiday dates

Our holiday dates slightly vary from Cumberland Council please see attached information.

## Car park and parking

We have a lot of pupils and parents/carers entering the school each day. Please park considerably and no parking on the double yellow lines on Islay place. The resident need access to their homes. The school car park is used for staff only. Parents/carers cannot use the car park in the morning or afterschool. Thank you

## Bikes/ scooters

For the safety of the pupils - no adult bikes or scooters are allowed onto the school premises at any time. If you do bring one please can you ensure that they are left outside the gates.

## Free school meal and uniform grant

Your School Needs You! If you are entitled to claim for Free School Meals, please apply so we can access more funding for our School, and help more young people to experience and enjoy, grow and develop, learn and achieve.

My child is eligible for Free School Meals but I don't want to take up the offer - why am I being encouraged to apply?

For every child that is entitled to Free School Meals the school receives **extra funding** to enhance provision and improve progress and outcomes for children. This is called the Pupil Premium Grant; the school can use this in any way they choose but many use it to provide reduced cost trips or help with uniforms and additional support in class time, and after school. Your child can still bring a packed lunch if they prefer but by applying through Cumbria's portal, you ensure their school receives this additional grant.

### **Free School Meals**

Once your child is eligible for Free School Meals, there is no need to reapply each year: they will automatically remain eligible until they have finished their secondary phase of schooling. You only have to apply once; the earlier you apply, the earlier the school will have access to the additional grant. You will also be eligible for any Free School Meal vouchers issued in school holidays [subject to government

funding]. If you are eligible and apply for Free School Meals, you will also be entitled to preferential booking for the council's 'Holiday Activity and Food' programme with free activities and food provided for 5-16 year olds.

More information on applying can be found on the following link:

<https://www.cumberland.gov.uk/schools-and-education/free-school-meals-and-clothing-vouchers>

If you think your child is eligible for Free School Meals, the online application process is quick and simple:

- where possible all parents and guardians should apply online - you will receive an immediate response advising you whether you are eligible or not
- if you are unable to apply online please contact the free school meals team - telephone: 01228 606060

### **Pupil Premium Grant**

The pupil premium is **additional** government funding for pupils who are eligible and have applied for Free School Meals (FSM) or at any time in the previous six years, as well as Children Looked After (CLA), adopted children (Ad) and for service families. The funding goes direct to your school and makes a real difference to the opportunities and support available to all our young people





As Cumbria has now split into the counties of Cumberland and Westmorland Safeguarding still remains a top priority for all of us. If you have concerns about a child in Cumberland please be aware that the number has changed for the Cumberland Safeguarding Hub and they can now be contacted on 0333 240 1727.

**Do you have concerns  
about a child in Cumberland?**



If you are worried that a child is at risk of immediate harm please contact:

**Cumberland Safeguarding Hub on  
0333 240 1727**

Email: [safeguarding.hub@cumberland.gov.uk](mailto:safeguarding.hub@cumberland.gov.uk)

(PLEASE PASSWORD PROTECT THE EMAIL AND SEND THE PASSWORD  
IN A FURTHER EMAIL)

**Out of working hours – contact the  
Emergency Duty Team on 0300 373 2724**

To speak to a Local Authority Designated Officer  
(LADO) for advice call

**0300 303 3892**

or email [lado@cumbria.gov.uk](mailto:lado@cumbria.gov.uk)

To speak to the Cumberland Early Help Team call

**0300 303 3896**

Or email [early.help@cumberland.gov.uk](mailto:early.help@cumberland.gov.uk)

Kym Allan Safeguarding, Health and Safety Consultants Ltd.  
April 2023



# Baby Rainbows

## Thursday afternoons 1:30pm-3:00pm



A group for babies and toddlers aged 0-2 years old.

Refreshments Provided

£2 voluntary contribution

For more info contact  
**Mrs Humble- 01900 601489**



## Baby Rainbows

Baby Rainbows runs every Thursday at 1:30pm - 3:00pm for under Two-year olds. Come and join us for a cake and a cuppa with other parents/carers.



## Rainbow Nursery

During this summer term our theme is 'Ready, Steady, Grow!' This week we have planted cress seeds and will take care of them by watering them and placing them into the sunlight to grow. When they have grown we will then incorporate the cress into our snack.



## 3 Year Olds

Welcome to the Summer term in nursery! All pupils have returned to school happy and ready to learn. We had some excited little pupils who were eager to tell their keyworkers all about their Easter adventures.

This week we have welcomed new starters to the nursery and they are settling in well. The older pupils are embracing some responsibility and eagerly collaborating to show them around and supporting them to follow the nursery routine.

This half term our overarching theme is 'Ready, Steady...Grow!' We cannot wait to be able to take our learning outdoors more frequently and we have lots of engaging learning opportunities planned. More information on the theme is provided on the parent's page on Class Dojo.

It has been an excellent first week back. Well done everyone!



## Reception Pillar

It has been lovely to welcome the children back into school and to see them all settling back into the routine so positively. We started off the week by



taking part in a circle time activity and the children were all very excited to share what they had been up to during the holidays. During this activity the children persevered to develop their communication skills, listening skills and turn taking skills. Following on from this activity, the children then persevered to draw a picture and write a simple sentence to recount an event that took place during the Easter holidays. In maths, we have been recapping our learning on cardinality, ordinality and counting. The children have been practicing these skills within the continuous provision and during practical maths activities using a range of different resources.



### Blencathra

The children in Blencathra have had a great first week back in school. They

have all settled in well and got back into our daily routines. This week the children have really enjoyed their maths lessons and practicing their counting skills to 20. We have been reminding ourselves of the counting principles and how to count accurately when there are lots of objects in a muddle.



### Great Gable

What a fantastic first week back in Great Gable. The children have all came back eager and ready to learn. Our new theme for this half term is 'Ready, Steady, Grow!'. This week we have had a circle time to discuss the different things everyone has been getting up to in the Easter holidays. We then wrote a short recount in our literacy books, applying our phonics knowledge to help us write short sentences.

In maths this week we have continued to practice our cardinality, ordinality and counting. we helped Ronnie the Reasoning Rhino to count objects beyond 20. We thought of different

ways to sort the objects to make counting larger groups easier. we practiced moving the objects when counting and putting them into lines so we knew which objects had been counted and which were left to be counted.

In our talk through stories sessions we have been looking at the different vocabulary in the book - Huggles Douglas that we read before the Easter break.

We enjoyed our first session of gymnastics in our lesson with Miss Morton this week and the children all persevered with the different skills needed to be a successful gymnast.

In our jigsaw session this week we have been learning about relationships and we have been thinking about our families and ourselves.

We have all enjoyed time accessing the continuous provision both indoors and out and have extended our learning through play. We are looking forward to another busy week next week.



## Year 1

### Helvellyn

Helvellyn have made a fabulous start to the Summer term. They are excited to begin the learning related to our geography-based curriculum question 'Why do we recycle?' Where they will explore what is meant by recycling and have an awareness of why litter is a problem for all of us.

As mathematicians, the children have begun their new unit of multiplication. The children are able to identify equal groupings as the first step in multiplying and being able to reinforce the idea that the arrangement of objects does not have an impact on the number of objects.

As designers, the children enjoyed designing and making their own moving vehicle, making links to their knowledge of wheels, axels and axel holders.



### Catbells

Welcome back, Catbells! Hope everyone has had a lovely Easter break.

This week we have kick-started our summer term with our new science learning of animals. The intent of the first two lessons were focused on discovering the 5 different animal



families and understanding the difference between mammals and birds.

As mathematicians, we have started our new topic of 'multiplication'. The children have been able to recap the key word of 'equal' to make equal groups and adding equal groups. We have also been able to make equal rows and make doubles.

As young writers, we have been looking at proper nouns. We have been able to understand what proper nouns are and we have made lovely sentences including proper nouns. I am so impressed with the children's handwriting!

In our PSHE lesson this week, we have started our new learning of 'relationships' and the intent of the first lesson was to identify our own family members and understand that everyone's families are different and there are different family types.

In our RE lessons, we are focusing on Islam. The intent of the first lesson was to explain how we can show respect as individuals.

As designers, we have re-visited our learning last term about wheels and axles and were able to create our own moving vehicles by using different junk materials to include the wheels, axles, axle holders and the body of a car. We each persevered and collaborated to create our designs and tested these to see whose car went the furthest.

On top of this busy week, we have been young athletes and have enjoyed our PE sessions with Reece. The intent of this week's lessons was to develop our ball skills and co-ordination by transporting a ball in different ways. Well done!



## Year 2

### Red Pike

This week in Red Pike, we have been creating our own moving vehicles. Last term, we learned the crucial role each part plays, in order for something to move, such as the wheel, axle holder, axle and chassis. This prior learning supported the design process, where we drew our own vehicle and labelled the parts we needed, before making a prototype to test out of lego. On Friday, we made our final product and put them to the test against one another to see which car would make it from the start to finish, without breaking.

As Geographers, Red Pike have started their new investigation into our learning question 'Why do we recycle?'. We shared the story 'Someone swallowed Stanley' and listened to the author Sarah Roberts talk about the importance of making sure we clean up our beaches and oceans and recycle rubbish, so that sea creatures are safe. We then thought about questions to ask conservationists and those who work at recycling plants



and wrote them down, we hope to discover the answer this term!



### Skiddaw

Skiddaw have had a fantastic week back. As Historians this week we started our new learning for this half term on Britain's significant monarchs. We have been learning about Henry VIII and Elizabeth I and as writers we have used our learning to help us create a playscript conversation between Henry VIII and the Pope. As Mathematicians this week, we have finished our learning on shapes and have been able to identify and describe different 3D Shapes. We have also started our learning on Fractions and have been using paper to show equal parts, halves, and quarters. During our Jigsaw sessions this week we have been identifying the different members of our family and understanding what makes our relationship with them special. In RE this week, we have been thinking

about our favourite places and understanding what makes them special.



### Scafell Pike

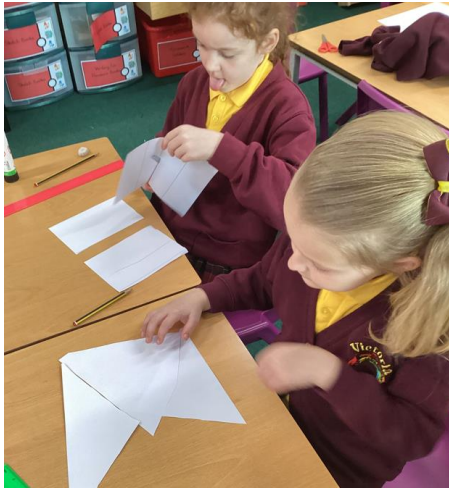
Welcome back for the Summer term. I cannot believe how quickly this year is moving. The children have settled back into their learning working hard on our new topics.

In maths this week, the children have covered 3D shapes and have started fractions by splitting things into equal parts. To do this the children were given a task to see if they could split a piece of paper up equally.

We have started to look at significant monarchs across English History this week. The children have learnt about Henry VIII and how he kept getting married to finally have a son. Then Elizabeth I and why we remember her. After looking at these monarchs the children explored Tudor portraits before thinking about creating their own Tudor selfie portrait.

We have used our history learning to influence our writing this week by creating a mini play script between the

Pope and Henry VIII as they debate the potential divorce from Cathrine of Aragon. We have also been working on our reading skills by looking at a wider variety of texts and collaborating to answer VIPERS questions about them.



## Attendance

### Attendance expectations

Attendance is mandatory.

Parents/carers have a duty to ensure that their child attends regularly at Nursery/ school where the child is a registered pupil.

The school expectations for attendance are:

The policies and procedures of Victoria School apply to all pupils aged 2-11 years old.

Regular attendance at school is essential to ensure uninterrupted progress and to enable children to extend their potential. Regular and punctual school attendance is important. Pupils need to attend school regularly if they are to take full advantage of the educational opportunities available to them by law.

We will work with all pupils and discuss their attendance with them. This is to educate our pupils on the importance of attending school and how good attendance benefits their learning and development. Each classroom will have an attendance display to help encourage the pupils to develop good habits. We will work closely with our parents/carers to ensure that all pupils have the opportunity to attend school on time and regularly. We will work closely with our attendance officer and access and inclusion team to ensure that any persistent attendance issues are dealt with quickly and efficiently. Absence from school is a potential safeguarding risk and we have a duty to ensure that we know where the pupil is and the reason for their absence under of role of keeping children safe in education.

Victoria School fully recognises its responsibilities to ensure pupils are in school and on time, therefore having access to learning for the maximum number of days and hours.

Our policy applies to all children registered at this Nursery/ school and this policy is made available to all parents/carers of pupils who are registered at our school on our school website.

This policy has been written to adhere to the relevant Children Acts, Education



Acts, Regulations and Guidance from the Department for Education in addition to guidance from the Local Authority. It reflects the changes introduced by the government in relation to COVID 19 changes.

Although parents/carers have the legal responsibility for ensuring their child's good attendance, the Headteachers and Governors at our school work together with other professionals and agencies to ensure that all pupils are encouraged and supported to develop good attendance habits. Procedures in this policy are followed to ensure this happens.

Children who are persistently late or absent soon fall behind with their learning, socially, emotionally and academically. Children who are absent from school frequently develop large gaps in their learning which will impact on their progress and their ability to meet age related learning expectations. A child whose attendance drops to 90% each year will, over their time at primary School, have missed two whole terms of learning.

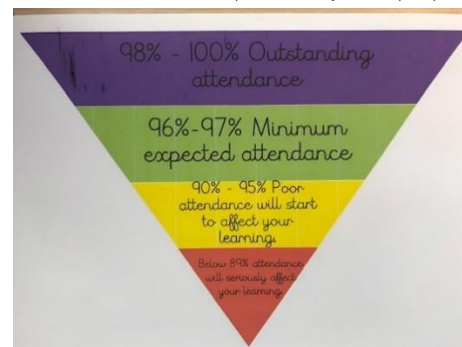
**Attendance Policy** This Policy explains the details that guide to school as the attempt to ensure that all pupils receive their entitlement in terms of the expected days at school.

**Pupils must be at school ready for 8:45am.**

**First Day Contact:** This guidance explains the procedures we follow to ensure that all our pupils are accounted for on any given school day.

**Home School Agreement:** The agreement sets out the school's

responsibilities towards its pupils, the responsibilities of the pupil's parents and what the school expects of its pupils.



## Absence

It is parents/carers responsibility to report your child as absent, please contact the school before 8.45am and leave a message on the automated service using option 1. Failure to report absences will result in a phone call and a text from the school to explain the absence. If we are not informed about child's attendance our first day contact procedures are followed. This included a home visit and after this if we cannot make contact to find out the reason for the absence the police will be contacted as the child will be classed as missing.

## Islay Day Care

We offer a very popular childcare provision called Islay Day Care. We are open 7:50am until 6pm. Please see the website for information about costs. **DO NOT PARK IN THE CAR PARK WHEN USING BREAKFAST CLUB.**

## Afterschool club

Childcare will be available but must be booked into the care the week before so that we know the number of pupils. Please book by telephone 01900 601489 or email [admin@victoria-inf-workington.cumbria.sch.uk](mailto:admin@victoria-inf-workington.cumbria.sch.uk) Please pay through parent pay when you use the session.

If parents/carers are in debt of up to £20 you will not be able to book your child into breakfast club or afterschool club.



### Powerful learner of the week

Pillar	Blencathra	Great Gable	Helvellyn	Catbells	Skiddaw	Scafell Pike	Red Pike
Axell Penn	Albie Pritchard	Aiden Albert	Nathaniel Gan	Marnie Johnston	Isla Mason	Alyssia Sewell-Fulton	Elliot Tyson

### Mathlete of the week

Pillar	Blencathra	Great Gable	Helvellyn	Catbells	Skiddaw	Scafell Pike	Red Pike
Quhey Brown	Rogan McKenzie	Oyeleke Habeedah Oyumkamso la	Lola Logan	Archie Tooley	Joshua Atoe-Imagbe	Megan Million	Freya Ward



## Diary Dates

Spring term 2024 Victoria School, Infants and Nursery

Please check weekly as they can be updated and dates may change.

Monday 22 <sup>nd</sup> April	Water Assembly for pupils	
Tuesday 23 <sup>rd</sup> April		
Wednesday 24 <sup>th</sup> April	School photos for new Nursery pupils and pupils without a photo	
Thursday 25 <sup>th</sup> April	Kingswood meeting at 2:45pm in the school hall	
Friday 26 <sup>th</sup> April		

### **Victoria School Nursery, Infant and Junior Term Dates 2023/2024**

#### Autumn Term 2023

Starts: Tuesday 5<sup>th</sup> September 2023

Half Term: Monday 23<sup>rd</sup> - Friday 27<sup>th</sup> October 2023

Ends: Tuesday 19<sup>th</sup> December 2023

#### Spring Term 2024

Starts: Wednesday 3<sup>rd</sup> January 2024

Half Term: Monday 12<sup>th</sup> - Friday 16<sup>th</sup> February 2024

Ends: Thursday 28<sup>th</sup> March 2024

#### Summer Term 2024

Starts: Tuesday 16<sup>th</sup> April 2024

Half Term: Friday 24<sup>th</sup> May - Friday 31<sup>st</sup> May 2024

Ends: Friday 19<sup>th</sup> July 2024

Good Friday: 29<sup>th</sup> March

Easter Sunday: 31<sup>st</sup> March

Easter Monday: 1<sup>st</sup> April

May bank holiday: Monday 6<sup>th</sup> May 2024

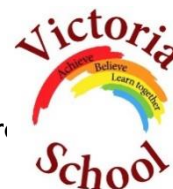
### **INSET DAYS FOR ACADEMIC YEAR 2023-2024**

INSET are determined locally

Please note these may differ from Cumbria County Council term dates

## Are you connected to Victoria School?

Alongside telephone and text messages, Victoria School communicate with all our parents/carers through a number of channels to ensure all essential communication is received on a regular basis. To ensure you don't miss out on anything that your child may be taking part in, or key information from the school, it is vital that you connect with us using as many of the following platforms as possible.



### Email



It is essential that we have an up to date email address for all parents and for you to inform us if it changes. We use emails regularly to communicate with parents.

TEXT messages: Messages are sometimes sent out by text message, especially if your child is in a group as this system allows us to group pupils easily. Text messages usually are sent to the scholar pack app so please ensure you have this downloaded.

### Victoria School website / Newsletter

Our website provides you with key documentation, dates and information you need to know about the school. You can subscribe to, and download, the weekly Newsletter to gain a good insight into our school life, and view day-to-day activities that we take part in. Newsletters are published for both schools sites every Friday.

[www.victoriaschool.org.uk](http://www.victoriaschool.org.uk)

### School App



Victoria School has an app linked to the school website which is available to download on iOS or Android. The app will keep you up to date with school events and the latest newsletter. You will receive notifications from school when any new information is published to the App.

To download, visit your App store and search for 'School Jotter'. Once downloaded, open App and search for the school postcode (Junior site CA14 2RE and nursery/infant site CA14 3XB). You will see our logo appear, click on this and this should link to us.

Class Dojo The class teacher will use Class Dojo to set work for pupils and communicate to parents about events in the child's class. The teacher and parents can chat directly via the messaging feature or on posts that have been put on the class pages. We do request that this communication via Dojo is relating to your child's learning/activities. Any other issues must be communicated via the school office. **Please do not use this to communicate with the Headteacher or admin.**



### Facebook



School uses the Facebook page to post about activities and events that are taking place on a daily basis. We may also use Facebook messenger to communicate directly with a parent should we be unable to make contact via telephone.

To find us on Facebook, please search for Victoria Junior or Victoria Infants, you will see our logo appear, just send us a friend request! Our posts are restricted so they can only be viewed by our 'friends'.

### ScholarPack App



We also have the ScholarPack App live, where you can send us instant messages and ensure your details are correct for all emergency contacts. This app is available to download on iOS or Android. Once downloaded you will be asked for a 'link up code'. Please contact the school for this information and we will get you set up!



If you are struggling to get connected to the school, please do not hesitate to contact the school office

Junior site: 01900 606053

Nursery and infant site: 01900 601489

and we will be happy to assist you, we do not want anyone to miss out!

## FREE SCHOOL MEALS and PUPIL PREMIUM

**Your School Needs You! If you are entitled to claim for Free School Meals, please apply so we can access more funding for our school, and help more children to learn and achieve, experience and enjoy, grow and develop.**

**My child is eligible for Free School Meals but I don't want to take up the offer – why am I being encouraged to apply?**

For every child that is entitled to Free School Meals the school receives **extra funding** to enhance provision and improve progress and outcomes for children. This is called the Pupil Premium Grant, the school can use this in any way they choose but many uses it to provide free milk, reduced cost trips or help with uniforms etc. Your child can still bring a packed lunch if they prefer but by applying through Cumbria's portal you ensure their school receives this additional grant.

### **Universal Free School Meals**

All children in Reception, Year 1 and Year 2 are entitled to a free lunch every day at school. You don't have to qualify or apply for this. If your child is in Reception, Year 1 and Year 2 and you do **qualify** for Free School Meals but don't apply for this entitlement, the school will not receive the additional funding that comes when you make a successful Free School Meal application. Once your child is eligible for Free School Meals, there is no need to reapply each year; they will automatically remain eligible until they have finished their current phase of schooling (e.g. Primary). You only have to apply once; the earlier you apply, the earlier the school will have access to the additional grant. You will also be eligible for any Free School Meal vouchers issued in school holidays [subject to government funding].

In addition, many children in all year groups are eligible for Free School Meals, either because parents are entitled to certain benefits or because household income falls below a certain level. If you are eligible and apply for Free School Meals, you will also be entitled to preferential booking for the council's 'Holiday Activity and Food' programme with free activities and food provided for 5-16-year olds during Easter, summer and Xmas holidays [subject to government funding].

More information on applying can be found on the following link:

<https://www.cumberland.gov.uk/schools-and-education/free-school-meals-and-clothing-vouchers>

If you think your child is eligible for Free School Meals, the online application process is quick and simple:

- where possible all parents and guardians should **apply online** - you will receive an immediate response advising you whether you are eligible or not
- if you are unable to apply online please contact the free school meals team - telephone: 01228 806080

When a child is eligible for Free School Meals, the school receives additional funding known as 'Pupil Premium'

### **Pupil Premium Grant**

The pupil premium is **additional** government funding for pupils who are eligible and have applied for Free School Meals (FSM) or at any time in the previous six years, as well as Children Looked After (CLA), adopted children (Ad) and for service families. The funding goes direct to your child's school, and makes a real difference to the opportunities and support available.]